# **Personal Fitness Plan**



## PAPI I-SAPI

**Physical Activity Profile of** 

Independence for Individuals with

Severe and Profound Impairments

# Name

# **School Year**

### Adapted Physical Education/Physical Education Parent Survey

Dear Parent(s)/Guardian(s):

Throughout the school year your child has been participating in a variety of gross motor activities that aim to enhance muscular strength, body awareness, flexibility, cardiovascular endurance, body coordination, and social skills. In order to meet your child's individual needs and interests, it is important for me to gain more knowledge about your child's physical activity outside of school, along with the interests and activities of family members. Please take some time to fill out the survey below.

Please return this form to \_\_\_\_\_\_ by sending it back to school in your child's book bag

#### What activities does your child participate in outside of school?

Check all that apply:

Walking	Swimming		
Running	Ice Skating/Roller Skating		
Exercising at home/fitness center	Dancing		
Socializing with peers	Watching sports on t.v		
Special Olympics	Horseshoes/Beanbag Toss(Corn-hole)		
Basketball	Miniature Golf		
Bicycle Riding	Bowling		
Fishing	Bocce		
Hiking	Frisbee		
Playground	Racquet Activities (Badminton, Tennis)		

Other:

#### What activities does your family do as a group?

Check all that apply:

Bicycle Riding
Running
Basketball
Soccer
Exercising at home/fitness center
Play with balls/Frisbees

Other:

#### Turn Over→

#### What activities do you (parent(s)/guardian(s)) do in your free time?

Check all that apply:

Hiking/Walking	Climbing			
Bicycle Riding	Horseback Riding			
Running	Bowling			
Fishing	Exercising at home/fitness center			
Canoeing/Kayaking	Skiing			
Swimming	Ice Skating/Roller Skating			
Tennis	Football			
Volleyball	Golf			
Soccer	Basketball			
Lawn Games	Baseball/Softball			

Other:

#### What activities do the <u>brother(s)/sister(s)</u> do in their free time?

Check all that apply:

Hiking/Walking	Climbing		
Bicycle Riding	Horseback Riding		
Running	Bowling		
Fishing	Exercising at home/fitness center		
Canoeing/Kayaking	Skiing		
Swimming	Ice Skating/Roller Skating		
Tennis	Football		
Volleyball	Golf		
Soccer	Basketball		
Lawn Games	Baseball/Softball		

Other:

What skills would you like <u>your child</u> to work on and/or is there an activity/skill you want your child to learn?

Comments/Suggested Goals & Objectives:

### **Physical Activities I Enjoy...**



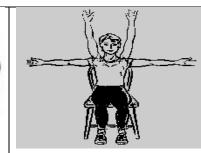
Other Activities:

Student's Name:\_\_\_\_\_

Directions: Choose one appropriate exercise from each category by marking it.

## Stretches









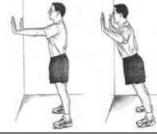
Shoulder Stretch

### Lateral Arm Raises

Sitting Hamstring Stretch



## Upper Body Exercise







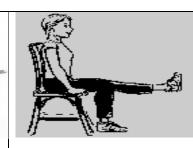
Wall Pushups

- Lateral Raises with Weight
- Shoulder Shrugs
- **Isometric Pushups**

## Lower Body Exercise







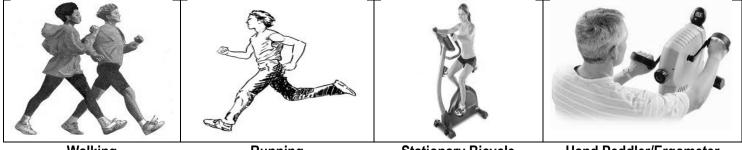
Lunges

Standing High Jump

Squats

Leg Lifts in Chair

# Cardio-Respiratory Exercise



Walking

Running

Stationary Bicycle

Hand Peddler/Ergometer
August 2012© 46

Physical Activity Profile of Independence for Individuals with Severe and Profound Impairments

Personal Fitness Report School Year:\_\_\_\_\_

Student's Name:			Age:	Height:	_ feet	inches Weight:lbs.
Fitness Test(s) Adminis	tered:			Te	acher	
Muscular Strength and				''		
Exercise		Test	Prompts	Pos	st-Test	Prompts
Curl-Ups	Date: Score:		Independent			Independent
			Verbal/Visual	Date:		- Verbal/Visual
Traditional Modified						
			Partial Physical	Score:		Partial Physical
Comments:	I					
Push-Ups			Independent	Date:		Independent
Traditional Modified	Date:		Verbal/Visual			_ Verbal/Visual
	Score:			Score <sup>.</sup>		
Wall Isometric	00016		Partial Physical	00016		Partial Physical
Comments:						
Flexibility	<u>.</u>					
Exercise	Pre-Test		Prompts	Pos	st-Test	Prompts
Trunk Lift	Date:		Independent	Date:		Independent
				_		
	Score:		Verbal/Visual	Score:		Verbal/Visual
Comments:						
Back Saver Sit & Reach	Date:		Independent	Date:		Independent
	Left	Right		Left	Right	
			Verbal/Visual			Verbal/Visual
Comments:	L					
Modified Apley Test	Date:		Independent	Date:		Independent
Scoring: 1 = Mouth	Left	Right	Verbal/Visual	Left	Right	Verbal/Visual
2 = Top of Head			Partial Physical	_		Partial Physical
3 = Opposite Scapula						
Comments:						
Cardio-Respiratory End		<b>T</b> (			· <del>-</del> ·	
Exercise	Pre-Test		Prompts	Post-Test		Prompts
Pacer or Target Aerobic	Dale.		Independent	Date: Laps:		Independent
Movement Test (TAMT)			Verbal/Visual			Verbal/Visual
20 Meter 15 Meter	Time:			-		
			Partial Physical	Time:		Partial Physical
Comments:						